



MFL Policy – led by Mrs S. Wellings

Introduction

At Howley we greatly value the importance of preparing children for their futures and recognise that learning a foreign language is a crucial skill. We believe that learning a foreign language provides an opening to other cultures and in today's international and multicultural society it is essential that young people develop skills and attitude which enable them to communicate with, understand and respect other cultures.

Aims

Through the provision of exciting, engaging lessons we aim to build upon our children's natural curiosity about themselves and their world.

- Understand and respond to spoken and written languages from a variety of sources.
- Speak with increased confidence, fluency and spontaneity, to find ways of communicating what they want to say. Also to continually improve the accuracy of their pronunciation and intonation.
- To write at varying lengths for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- To discover and develop an appreciation of a range of writing in the language studied.

Curriculum Planning

At Howley Grange we have a termly topic approach to our curriculum and where possible we will enhance our curriculum and topic areas through the study of foreign languages. However due to the nature of languages it is often necessary to teach the subject separately to the termly topic. In Year 3 children are introduced to foreign languages through the study of French and this continues throughout Key Stage 2 until they reach the end of Year 6. Our units of work are based on the Rising Stars Scheme, providing children with a variety of themes, which are in line with the national curriculum 2014 programmes of study. Planning and assessments for languages are based around 4 key areas; Listening and responding, speaking, reading and responding and writing.

Teaching and Learning

French teaching begins in Year 3 where children are first introduced to a foreign language and will be taught throughout KS2. Children's development in French is supported by one weekly 30-minute lesson, the use of French numbers during registration and displays in the classroom. A French club also runs weekly on a Friday lunchtime for children who want to develop their language skills further.

Assessment and Recording

Children's work in foreign languages is assessed by making informal judgements of children during lessons and when marking or verbally commenting on children's pieces of work (in line with our school feedback and marking policy). Termly attainment grades, in relation to age related expectation, are recorded and reported to parents through termly reports. Photographic evidence of activities is obtained and stored on the school's computer system and shared appropriately (e.g. in assemblies/on displays in school/in books) if relevant to do so. Evidence of children's speaking and listening can be recorded through the use of school camera's and iPad's.

Resources

At Howley Grange we appreciate the access we have to the wealth of materials available for learning a foreign language. We use the Rising Stars scheme which includes; interactive dictionary, activities, storyboards and worksheets. As well as a variety of interactive web sites and school software; BBC Primary languages, espresso and crickweb.

The role of MFL leader

The MFL subject leader is responsible for monitoring the standard of the children's work and the quality of teaching in the subjects.

The MFL subject leader keeps samples of the children's work in a portfolio which shows the expected level of achievement in MFL in each year of the school.

The subject leader is also responsible for supporting colleagues in the teaching of MFL, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school.

Reviewed Oct 2019

S Wellings

Date of next review Oct 2021